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| **PROGRAMMA SVOLTO** |
| **MATERIA** | **Inglese** |
| **CLASSE - SEZIONE** | **5B** |
| **DOCENTE** | **Borroni** |

### PROGRAMMA EFFETTIVAMENTE SVOLTO FINO AL 15 MAGGIO 2021

Dal testo “Life Upper Intermediate – Student’s Book:

Unit 2: Storytelling

 2a : vocabulary and grammar; 2b: visual storytelling and grammar; 2c; 2d; 2e

Unit 3: Science and Technology

 3a : reading; 3c

Unit 4: Art and Creativity

 4a: reading; 4b: speaking; 4c; 4e

Unit 5: Development

 5a : grammar; 5b: speaking; 5c

Unit 7: Customs and Behaviour

 7a : grammar; 7c; 7e; 7f

Unit 8: Hopes and Ambitions

 8a : grammar

Dal testo “Life Upper Intermediate – Workbook:

Unit 2: 2a ; 2: grammar; 2c; 2d; 2e: wordbuilding

Unit 3: 3a

Unit 4: 4b; 4c; 4e: wordbuilding

Unit 5: 5b; 5d; 5e: writing

Unit 6: 6b; 6e

Unit 7: 7b

Unit 8: 8a : grammar and vocabulary

Videos : TED TALKS:

The rise of the new global super-rich

The psychology of inequality and political division

The city planting a million trees in two years

The global movement to restore nature’s biodiversity

How a handful of fishing villagessparked a marine conservation revolution

### PROGRAMMA CHE SI PRESUME DI SVOLGERE DOPO IL 15 MAGGIO

Dal testo “Life Upper Intermediate – Student’s Book:

Unit 8: Hopes and Ambitions

 8a: reading; 8f

Unit 9: The News

 9c

Dal testo “Life Upper Intermediate – Workbook:

Unit 8: 8e: wordbuilding

Unit 9: 9e: wordbuilding

Videos: TED TALKS:

How we can stop Africa’s scientific brain drain

Documentary: The Modern Bystander Effect Updated – Why don’t people intervene when they encounter violence streaming live online?

I sottoscritti Giacomo Valsecchi e Martina Luzzani, studenti della classe 5B dichiarano che in data 8 maggio 2021 è stato sottoposto alla classe il programma effettivamente svolto di Inglese.

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*(Firme autografe sostituite a mezzo stampa ai sensi dell’art. 3, comma 2 del decreto legislativo n.39/1993)*

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Erba, 8 maggio 2021

IL DOCENTE

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*(Firma autografa sostituita a mezzo stampa ai sensi dell’art. 3, c. 2 del DLgs n.39/1993)*