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| **PROGRAMMA SVOLTO** |
| **MATERIA** | **Inglese** |
| **CLASSE - SEZIONE** | **5 A** |
| **DOCENTE** | **Luca Nava**  |

### PROGRAMMA SVOLTO FINO AL 15 MAGGIO 2021

Testo adottato: **‘Step into Social Studies’** (ed. Clitt)

**Sociology:**

Different approaches to sociology

Conflict theories

Multicultural societies, multiculturalism and social conflict

Family roles

Welfare state

Role and influence of social media

Mental and behavioural disorders

Secularism and secularization

**Law:**

Origins and sources of human rights

Men and women who fought for human rights

Important steps in the history of human rights

Children’s rights in the UK

The UK and its institutions

The USA and its institutions

**Economics:**

Globalization

Employment and unemployment in the UK and USA

Flexible working

Environment and sustainable development

Alternative energy sources

**Thematic Path 1 - The ever changing world of work: past and present**

The Industrial Revolution

Labor unions

Labour rights or workers’s rights

T. Carlyle: from his essay ‘Signs of the Times’

C. Dickens: from his novel ‘Hard Times’

The Victorian Age: social background

### PROGRAMMA CHE SI PRESUME DI SVOLGERE DOPO IL 15 MAGGIO

**Thematic Path 2 – School and education through the centuries**

A brief history of education in England

Education Acts

School system in Great Britain

The US system of education

C. Brontë: from the novel ‘Jane Eyre’

I sottoscritti Rubens Halimi e Giulia Besate studenti della classe 5 A dichiarano che in data 15 Maggio 2021 è stato sottoposto alla classe il programma effettivamente svolto di Inglese.

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| Rubens Halimi |  | Giulia Besate |

Erba, 15 Maggio 2021

IL DOCENTE

*Luca Nava*